## Regulation and Ethics in an Accountancy Practice

Guided learning hours (GLH): 200 hours

Learning objective (LO)	Job Task (JT)	Weighting	Additional notes
1. Explain different business	<ol> <li>Describe different business structures as defined by</li> </ol>	20%	Companies House Roles
structures and self-employment	law and how they are taxed including:		of:
	<ul> <li>Sole trader</li> </ul>		- Company
	<ul> <li>Partnership</li> </ul>		director
	<ul> <li>Limited company</li> </ul>		- Company
	<ul> <li>Limited Liability Partnership</li> </ul>		secretary
	2. Discuss the benefits of the different business		- Shareholder
	structures		- IR35
	3. Discuss shortcomings of the different business		
	structures		
	4. Explain how to determine if a person is self-employed		
	or an employee		
	5. Identify the tax returns which are associated with the		
	different business structures and self-employed		
2. Understand ethics as it relates	<ol> <li>Understand the role of the IFAC and the IAESB in</li> </ol>	20%	Data Protection Act
to accounting	developing ethical standards for accountants		2018 and GDPR
	2. Explain principles of ethical behaviour		Role of ICO
	3. Explain the principles of confidentiality and how it		
	relates to data protection		
	4. Describe the key principles of data protection and		
	GDPR and the implications of breaches		

	<ul><li>5. Identify threats to ethical behaviour and appropriate responses</li><li>6. Understand the impact of a breach of ethics and actions that might be taken</li></ul>		
3. Understand the impact of and role of regulatory bodies on accounting	<ol> <li>Summarise the role of regulatory bodies relevant to the UK accountancy sector</li> <li>Explain which bodies and organisations are responsible for which regulations</li> <li>Identify the international regulatory bodies/organisations that affect the UK accountancy profession (include sustainability reporting and ISSB)         <ul> <li>Discuss the pros and cons of using international accounting standards as opposed to country-specific standards</li> </ul> </li> </ol>	15%	Understand accounting standards: ICO, HMRC, HMT, IFAC, IASB, ISSB IFRS Foundation
4. Understand the anti-money laundering regulatory framework	<ol> <li>Describe the anti-money laundering regulatory framework</li> <li>Explain the impact of money laundering</li> <li>Describe how money laundering is managed at practice level and the roles of:         <ul> <li>Money Laundering Reporting Officer (MLRO)</li> <li>Anti-Money Laundering Regulatory Bodies (AMLRS)</li> <li>National Crime Agency (NCA)</li> </ul> </li> <li>Explain the function of Suspicious Activity Reports (SARs)</li> </ol>	10%	AMLSB Such as HMRC etc.
5. Understand fraud as it relates to accounting and the practice	<ol> <li>Describe fraud prevention regulations</li> <li>Explain the impact of fraud on individuals and</li> </ol>	10%	

	3.	businesses  Describe how fraud is managed at practice level and who to report fraud to both inside the practice and externally		
6. Apply professional skills in the practice	1. 2. 3. 4.	Explain the importance of professionalism within an accountancy practice Discuss the most appropriate method of communication for different clients and situations Explain what Continued Professional Development (CPD) is and why it is important Discuss the importance of identifying the limits of own personal abilities, knowledge, experience or expertise	15%	Standard layouts and conventions for emails, letters and when answering the phone. Using spelling and grammar check
7. Understand the Bribery Act 2010 and its implications for the practice	1. 2. 3.	Describe anti-bribery regulations as they apply in the UK Understand the impact of bribery on individuals and businesses Understand how bribery is managed at practice level and who to report bribery to, both inside and outside the practice	10%	